

# Elementary and Secondary Education Act of 1965 (ESEA) Flexibility Waiver

Walton County Schools  
2013 – 2014 SY

## Flexible Learning Program (FLP) Parent Notification



**What changed?** ESEA waivers eliminate Supplemental Educational Services (SES) and Public School Choice (Choice) options. Systems no longer use the terms “needs improvement” (NI) based on adequate yearly progress (A YP) reports.

**What does the waiver do?**

The ESEA waivers provide greater flexibility for identified schools in designing a flexible learning program tailored to the needs of the school. Identified schools will have the capacity to serve more students in need for additional academic supports.

**NEW status terms: Reward, Priority, Focus and Alert Schools**

Title I schools will now implement specific programs and interventions based on this new status identification. Only Priority Schools and Focus Schools will be required to implement and develop flexible learning programs (FLP) beginning June 2012. Initial designations are based on 2011 test data.

In addition, Georgia's new Single Statewide Accountability System, the *College and Career Readiness Performance Index (CCRPI)* will serve as a comprehensive report card for all schools in Georgia.

Reward Schools	Priority Schools	Focus Schools	Alert Schools Based on 9 ESEA Subgroups
Highest Performing Schools and Highest Progress Schools- 10 percent of Title I Schools	Lowest Achieving Schools- 5 percent of Title I schools	10 percent of Title I Schools	Both Title I and Non-Title I schools
Identified annually	Identified every three years	Identified every three years	Identified annually
Replaces Distinguished Schools and Distinguished Districts designations	Requires: Flexible Learning Program (FLP) for 3 years	Requires: Flexible Learning Program (FLP) for 3 years	(Does not include Priority Schools or Focus Schools).
<ul style="list-style-type: none"> <li>▪ May be classified as either a Highest-Performing school or</li> <li>▪ A High-Progress School.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The lowest 5% of Title I schools in the state</li> <li>▪ Based on the achievement of the All Students group in terms of proficiency on the statewide assessments with a lack of progress over a number of years in the All Students group;</li> <li>▪ Are a Title I-participating or Title I-eligible high school with a graduation rate &lt;60 % over a number of years; or</li> <li>▪ A Tier I or Tier II school under the School Improvement Grants (SIG) program that is using SIG funds to implement a school intervention model</li> </ul>	<ul style="list-style-type: none"> <li>▪ Title I high school with a graduation rate &lt;60% over 2 yrs; or</li> <li>▪ Title I school that has the largest within-school gaps between the highest-achieving subgroup or subgroups and the lowest-achieving subgroup or subgroups, or</li> <li>▪ At the high school level, has the largest within-school gaps in graduation rates (within-school-gaps Focus School).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Achievement that falls far below (3 standard deviations) the state's average performance on statewide assessments and or graduation rate.</li> <li>▪ Schools can fall into one of the three following categories:                             <ul style="list-style-type: none"> <li>▪ Graduation Alert,</li> <li>▪ Subgroup Alert or</li> <li>▪ Subject Alert</li> </ul> </li> </ul>

Si usted necesita ayuda con la traducción de esta carta, por favor comuníquese con la Señora Eleanor Scott en Walton County Board of Education. Su número de teléfono es 770-266-4486.

If you have additional questions or concerns please contact:

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